

# BEHAVIORAL CONSULTATION TEAM

As the team name should communicate the role and function of the team, the name of the team has been determined as Behavioral Consultation Team (BCT). This name speaks clearly to the purpose, function, and operations of this team. In the development of the name, the team considered the implications of the use of “threat” and “assessment”. Being mindful of the reactions campus colleagues would have when using those words and the varying meanings within the non-clinical and clinical fields of study.

UC San Diego’s BCT is defined as a multi-disciplinary team whose primary role is to work together to provide caring, preventive, and early intervention recommendations with students, faculty, staff and non-affiliates whose behavior is highly concerning, significantly disruptive or threatening. The role of the team is to serve as a consultation team who assesses information provided and makes recommended interventions to campus partners.

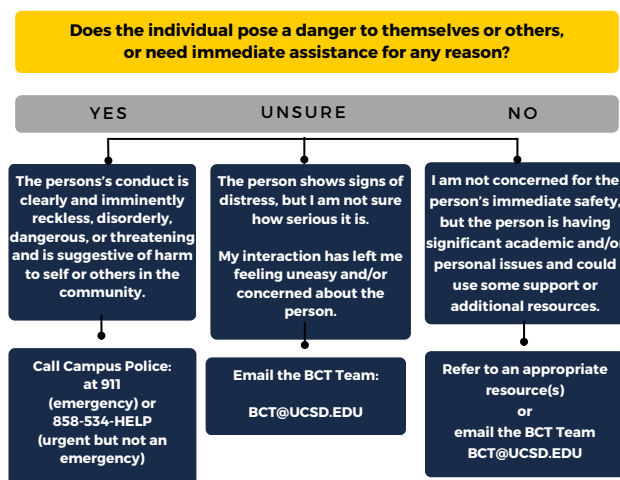
## SCOPE

The scope of the Behavioral Consultation Team will include the following behaviors: physical harm to others, threats of violence, conduct that threatens the health and safety of any person, any behavior that may be significantly disruptive or harmful to the UC San Diego community or its members.

## CORE TEAM COMPOSITION

- Student Affairs Case Management Services
- Emergency Operations Center
- UC Police Department
- Center for Student Accountability, Growth, and Education
- Counseling and Psychological Services
- Security Services for UC San Diego Health Systems
- Faculty and Staff Assistance Program
- Triton Compassionate Response Team

## WHEN TO MAKE A REPORT TO THE BCT



## RESPONSIBILITIES

### Reporting and Education

- Educate the campus community on reporting procedures.
- Serve as the central point of contact for reports.
- Provide consultation and support to individuals dealing with disruptive behavior.

### Triage and Assessment

- Triage reports to identify intervention needs.
- Utilize a standardized assessment model for behavior evaluation.
- Continuously assess disruptive behavior to determine follow-up requirements.

### Safety and Resource Recommendations

- Develop strategies for safety and minimizing disruption.
- Recommend connecting individuals with needed resources, in line with policies and laws.

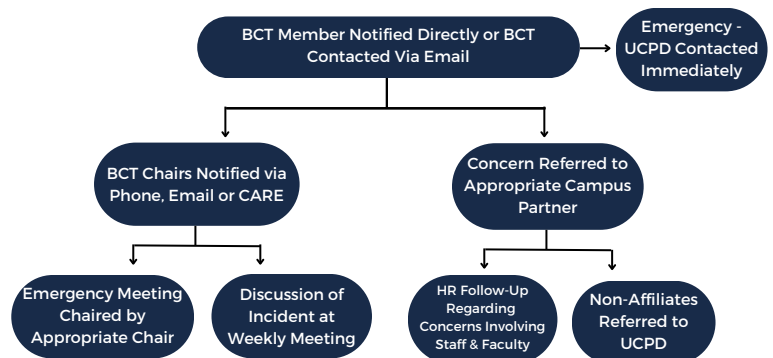
### Communication and Coordination

- Coordinate communication to individuals and the campus community as needed.

### Policy and Protocol Development

- Develop policies and guidelines for behavioral assessment.
- Establish assessment protocols for individual interventions and team effectiveness assessments.

## NOTIFICATION OF INCIDENTS



The Triton Concern Line, Triton Concern Form, and Whistleblower Hotline serve as early notifications for: 1) student concerns and 2) staff and faculty concerns. Notification systems have plans in place to contact the co-chairs regarding cases that rise to the level of a Behavioral Consultation Team case.